

### University of California, Santa Barbara Program Learning Outcomes

## **B.S.** in Biochemistry

#### Students graduating with a B.S. in Biochemistry should be able to:

- 1. Master broad biochemical knowledge concerning fundamentals in basic areas of the chemical discipline (organic, inorganic, analytical, and physical chemistry) and biochemistry as outlined:
  - a. Organic:
    - i. Solve problems involving the nomenclature, reactivity, stereochemistry, mechanisms, and synthesis of the various classes of organic compounds.
  - b. Inorganic:
    - i. Solve problems involving Lewis acids/bases, group theory, and molecular orbital theory for inorganic compounds.
  - c. Analytical:
    - i. Explain when and how to use the techniques of spectrophotochemistry, mass spectrometry, scattering and separation processes.
  - d. Physical:
    - i. Solve problems involving classical thermodynamics, equilibrium statistical mechanics, quantum mechanics, diffusion, and chemical kinetics.
  - e. Biochemistry:
    - List the physical and chemical properties of proteins, nucleic acids, carbohydrates, and biomembranes and explain their origins and biological (e.g., evolutionary) ramifications;
    - ii. Describe how nature synthesizes and degrades biomolecules:
    - iii. Describe the chemical logic underlying enzymatic catalysis and the chemical and regulatory logic underlying metabolism;
    - iv. Describe information flow in the cell as per the central dogma of biology.
- 2. Apply critical thinking to solve word problems by identifying variables and useful equations.
- 3. Collect, process, and present data and perform appropriate statistical analysis, such as linear and nonlinear regression, using modern computer software.
- 4. Employ modern literature-search tools to retrieve scientific information about a biochemical topic and critique biochemical literature for quality.
- 5. Successfully pursue career objectives in advanced education in professional and/or graduate schools, in a career in government or industry, in a teaching career, or in a related career following graduation.

#### In the laboratory, students graduating with a B.S. in Biochemistry should be able to:

- 1. Describe the objective of their biochemical or computational experiments, carry out the experiments, and record and analyze the results.
- 2. Collect, process, and analyze data using contemporary computer software.
- 3. Use standard laboratory equipment, modern instrumentation, and classical techniques to carry out experiments.

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# **University of California, Santa Barbara Program Learning Outcomes, continued**

- 4. Communicate the concepts and results of their laboratory experiments through writing and oral communication.
- 5. Use and analyze results (when appropriate) from a minimum of 5 of the following:
  - a. Spectroscopy (e.g., fluorescence)
  - b. Mass spectrometry (e.g., MS-MS)
  - c. Mutagenesis and protein cloning
- d. Structure methods (e.g., NMR, X-ray)
- e. Chromatographic separations
- f. DNA electrophoresis
- g. Enzyme kinetics